



<b>Title of Capacity Development Workshop:</b>	Paths to SDG6 – Roadmapping a Way to Full Service Delivery of WASH at District Level
<b>Contact details</b>	
Name of proposing organization/s	Water For People, Aguaconsult, IRC
<b>Practical requirements</b>	
<b>Timing.</b>	Monday Full Day – or could be split into two half days with concepts in morning and more practical application in the afternoon.
<b>Number of participants</b>	20-40
<b>Facilities preferred</b>	Projector, flip charts.  Space or set-up to allow splitting into smaller groups within a classroom
<b>Staff details</b>	

**Names, qualifications and brief description of experience of staff delivering the workshop.**

**Perpetue Kumuyumbu – Water For People**

Perpetue has worked as Country Director of Water For People in Rwanda, since 2010. She has more than 20 years of professional experience in community development, particularly in the water and sanitation sector, and in project design, monitoring and evaluation. She holds a Master degree in Project Planning and Management, and a Diploma in Monitoring and Evaluation. Throughout her career, Perpetue has conducted various consultancies for several local, national and international organizations, in addition to heading departments in various organizations supporting WASH Sector. Perpetue has been instrumental to the development and wider uptake of the district wide approach in Rwanda.

**Bruce Ukonwonda – Water For People**

Bruce Uwonkunda is a Senior Program Officer at Water For People – Rwanda Program with over 7 years of experience in the WASH Sector. He has a Masters in Water Resources and Environment Management from the also the University of Rwanda, he has also an advanced diploma in Hydraulic Engineering in River Basins he earned from the Hydraulic Research Institute in Egypt. He has been involved in different policy formulation and reforms that has occurred in the WASH Sector in Rwanda, he worked for both the Ministry of Infrastructure and the Water and Sanitation Corporation (WASAC). Since joining Water For People in 2015, he has worked in building the capacity of the 3 districts with which Water For People has partnerships in Rwanda, to ensure sustainability of WASH facilities, using various tools.

**Joseph Magoya – Water For People**

Joseph Magoya has worked as Capacity Development Specialist at Water for People-Malawi for over 10 years for both rural and urban WASH programs. He has a bachelor degree in Agriculture, from Bunda College of Agriculture -University of Malawi and a Master of Public Health from College of Medicine- University of Malawi as well. He has been involved in the formulation of capacity building programs for local institutions involved in managing WASH services in both rural and urban context and this includes public and private institutions. Joseph was also instrumental in developmental of governance interventions aimed at bringing reforms in management of water kiosks in Blantyre city. Currently, Joseph has wide experience in data collection, but more importantly in effective analysis and interpretation of that data in collaboration with decision makers, using data to inform decisions towards SDG 6.

**Nick Burn – Water For People**

Nick Burn has spent 30 years of his life managing international development programs. Over the past eight years he has been working as Water For People's Chief of Programs implement the Everyone Forever approach, in close partnership with local and national governments in Latin America and Africa. Creating an environment for sustainable service delivery at district level is key to the achievement of the SDGs.



	<p><b>Will Tillett – Aguaconsult</b> Will is a Water, Sanitation and Hygiene (WASH) specialist with over ten years working experience in the sector. Will's experience spans rural, urban, humanitarian and development contexts, in Africa, Asia, Europe and Latin America. He holds an MSc in Water Management (Community Water Supply), and a BSc in Geology &amp; Geography. Will's strengths lie in strategy and programme/fund design, technical assistance, training, programme management, and evaluations. Will has provided long-term technical assistance to the Government of Sierra Leone, has undertaken central government sector support work for WaterAid (Swaziland), and has provided technical support to a number of NGOs to strengthen their WASH programming in urban and rural contexts.</p> <p><b>Angela Huston – IRC (TBC)</b> Angela joined IRC as a Programme Officer in the International and Innovation Programme in November 2016. Her work is centred around the monitoring and sanitation portfolios, particularly in Francophone West Africa. She is a significant contributor to the research and methodological development of the IRC systems change approach. Angela has a B.Sc. in Environmental Chemistry, an M.Sc. in Civil Engineering. She speaks English, Spanish, and French.</p>
<b>Course details</b>	
<p><b>Aims:</b></p>	<p>The aim of the day is four-fold:</p> <ol style="list-style-type: none"> <li>1. Introduction to the concepts of service delivery, and road-mapping process, at district level.</li> <li>2. To understand the necessary building blocks for sustainable service delivery, at district and national levels</li> <li>3. Through case studies and participants experience to understand the challenges of wider adoptions of similar approaches in different countries.</li> <li>4. To train participants on the Asset Registry Assessment Tool and the Cash Flow Analysis Tool</li> </ol> <p><a href="https://www.washagendaforchange.net/resources">https://www.washagendaforchange.net/resources</a></p>

<p><b>Intended audience</b></p>	<p>Staff of government and other organizations involved in supporting district level government to map a path to universal WASH services, and establish the institutional and financial basis for doing that. District based staff.</p> <p>Existing knowledge would be of current operating environment and capacity of districts, people and \$'s.</p> <p>Likely to be degree holders</p>
<p><b>Intended Learning Outcomes/Objectives</b></p>	<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> <li>a) To establish the concept of service delivery as key to achieving SDG 6.</li> <li>b) To understand the building blocks necessary at national and district level to support a service delivery environment</li> <li>c) To understand the steps necessary to build a comprehensive district plan for universal WASH services</li> <li>d) To understand how the concept of asset management can be applied at district level</li> <li>e) To understand application of life-cycle cost approaches to management of a small water systems</li> </ul> <p>Subject Specific Skills</p> <ul style="list-style-type: none"> <li>a) Use of excel based tools - to create an asset register and to build water system financial models</li> </ul>
<p><b>Format and Content of Workshop</b></p>	<p><b>9.00 -10.00</b> Concepts of Service Delivery and meeting the SDGs</p> <p>District Roadmaps – building plans for universal (on-going) service at district level</p> <p>Building Blocks for Effective Service Delivery</p> <p>10-10.30 Break</p> <p><b>10.30 – 12.00</b> Case Studies from Rwanda and Malawi – Applying the District Wide Approach – Lessons to Date</p> <p>LUNCH</p> <p><b>14.00-15.30</b> Facilitated discussion on experience and challenges in participant countries</p> <p>15.30-16.00 Break</p> <p><b>16.00 – 17.00</b> Introduction to Asset Management and Costing Tools (Optional)</p>
<p><b>Materials to be circulated in advance or after the workshop.</b></p>	<p>The link above and a downloadable excel sheet, provides a generic tool which we will take participants through in the afternoon sessions</p> <p>The link also provides access to <i>A Generic District Roadmap to SDG 6</i> which sets principles and building blocks of the District RoadMap, and linkages to national systems, described in sessions.</p>



<p><b>Means of assessment and feedback to students:</b></p>	<p>At the end of the workshop participants will understand the steps to building a comprehensive district plan, and have sufficient understanding of some of the assessment tools, to adapt those tools to contexts in which they work.</p>
<p><b>Mechanism and means of course evaluation:</b></p>	<p>The organizers will seek to understand, one month after the course, if it has been possible for participants to utilize the understanding and knowledge gained in day to day work, through an email evaluation.</p> <p>We will also seek to offer support to organizations and institutions going forward, in practically adapting the tools and approach for the context in which they are working, and we will use the evaluation to understand demand for this support.</p>
	