



Title of Capacity Development Workshop:	Adapting, combining and costing rural sanitation approaches
Contact details	
Name of proposing organization/s	Plan International, UNICEF and WaterAid
Practical requirements	
Timing	Monday half day - afternoon
Maximum number of participants	50
Facilities preferred:	Café style room layout Projector, flip chart, markers
Staff details	
Names, qualifications and brief description of experience of staff delivering the workshop.	<p>The workshop will be led by Dr. Andrés Hueso and Dr. Sue Cavill:</p> <p>Dr. Andrés Hueso, Senior Policy Analyst on Sanitation, WaterAid. Andrés has teaching experience to undergraduates and masters students, covering topics such as technologies for development, research methods, product design, etc. He has also facilitated training workshop for high education institutions and NGO networks.</p> <p>Dr. Sue Cavill is a freelance WASH consultant. Sue has a variety of knowledge management and training experience including facilitating workshops on a range of WASH topics.</p>
Course details	

<p>Aims:</p>	<p>Current rural sanitation practitioners and decision makers are faced with insufficient information on the relative performance and costing of different programming approaches. These approaches are frequently defined either too tightly, or too loosely, which stifles innovation, learning and opportunities to combine and tailor approaches to the changing contexts in which they operate.</p> <p>This workshop will take participants through Plan International, UNICEF and WaterAid's new guidance for navigating these challenges to enable participants to select, adapt, combine and cost common rural sanitation approaches more effectively to meet requirements of the context in which they are working.</p>
<p>Intended audience:</p>	<p>Rural sanitation planners, implementers and policy makers. A basic knowledge of current rural sanitation programming approaches is suggested (e.g. CLTS, sanitation marketing, sanitation financing)</p>
<p>Intended Learning Outcomes/Objectives:</p>	<ol style="list-style-type: none"> 1. Increased understanding of how and when to combine common rural sanitation approaches 2. Increased understanding of how to cost rural sanitation approaches comprehensively 3. Familiarity with and ability to use the rural sanitation approach and costing guidance presented in different contexts
<p>Format and Content of Workshop</p>	<p>2.00-2.10: Welcome and expectations for the workshop</p> <p>2.15-2.30: Short introduction to the rural sanitation guidance</p> <p>2.30-2.45: Q&A on the guidance</p> <p>2.45-3.30: Group activity: Each group will get a different case study and must consider how they would develop a sanitation programme or budget appropriate for that scenario using the rural sanitation approach or costing guidance presented. The objective will be to see how much the elements from the presentation on approaches and costing are reflected in solving the challenges indicated in the case studies. Each group will prepare a short presentation on their solution as well as reflections and feedback on their experience using the guidance.</p> <p>3.30-4.00: Tea break</p> <p>4.00-4.45: Group presentations: each group will present their scenario, solution and reflections. This will be followed by feedback and Q&A from other participants.</p> <p>4.45-5: Conclusions, including next steps for finalising the guidance and feedback on workshop</p>
<p>Materials to be circulated in advance or after the workshop.</p>	<p>Draft rural sanitation guidance pack and weblink to check back to for updated versions</p>



Means of assessment and feedback to students:	As part of the workshop, participants will use the rural sanitation guidance to plan and cost a sanitation intervention for a given context. They will then present their plans to the group for feedback. This will give participants the opportunity to develop new skills by using the new guidance and gain feedback on their performance while doing so.
Mechanism and means of course evaluation:	A short survey on course expectations will be done at the beginning of the workshop and another done at the end to gather participants' feedback on whether their expectations were met.