



Title of Capacity Development Workshop:	Adapting Community-Led Total Sanitation to Urban Environments
Contact details	
Name of proposing organization/s	Institute of Development Studies, Practical Action and Plan International
Practical requirements	
Timing	Full Day Friday
Minimum/ Maximum number of participants	10 -30
Facilities preferred:	<p>Cabaret Seating.</p> <p>The Room should be laid out with 6 tables of 5 with space for projector and presentations at the front.</p> <p>A screen and projector and laptop would be needed.</p> <p>4-5 Flipchart paper and marker pens</p>
Staff details	
Names, qualifications and brief description of experience of staff delivering the workshop.	<p>Jamie Myers, Institute of Development Studies, has been working on the CLTS Knowledge Hub for 4 years. He is co-author of <i>Innovations for Urban Sanitation: Adapting Community-Led Approaches</i> which will be launched in the session. He organises and facilitates participatory workshops on participatory WASH programmes around the world.</p> <p>Dr Sue Cavill, Water, Sanitation and Hygiene Specialist, with over 18 years' experience ranging from implementation of programmes, capacity building, programme evaluations and policy-relevant research and analysis. She is also co-author of <i>Innovations for Urban Sanitation: Adapting Community-Led Approaches</i></p> <p>Mathew Okello, Urban WASH and Waste Project Manager, has been working for Practical Action in Kenya for over 12 years.</p>
Course details	
Aims:	This course will take participants through the different stages and considerations needed when applying a community-led total sanitation approach in peri-urban and urban areas.

<p>Intended audience:</p>	<p>WASH professionals working in government or international and local NGOs wanting to follow urban CLTS principles, those wanting to increase citizen participation and facilitate community-led partnerships to tackle environmental sanitation in peri-urban and urban sanitation initiatives.</p>
<p>Intended Learning Outcomes/Objectives</p>	<ol style="list-style-type: none"> 1. Greater understanding of how a community-led approach can contribute towards safely managed sanitation in urban environments. 2. How it differs from traditional rural CLTS, what changes will be necessary and how it can be adapted based on different contexts. 3. Knowledge of the considerations that need to be taken into account and recommended steps that should be followed. 4. The lessons learnt from experiences across different urban typologies across Asia and Africa
<p>Format and Content of Workshop</p>	<p>Brief presentations drawing on a guide recently published by IDS, Practical Action and Plan International.</p> <p>9.00-9.30 Session 1. Introduction to how a community-led approach can contribute towards safely managed sanitation in urban environments (30 mins presentation)</p> <p>9.30-10.00 Session 2. The differences between urban CLTS and traditional rural CLTS – (30 mins presentation, Q&A and discussion)</p> <p>10.00-10.30 Refreshments</p> <p>10.30-11.15 Session 3. Lessons learnt from experiences across different urban typologies across Asia and Africa. This will include a focus on two Kenyan examples from Nakuru and Kisumu (40 mins).</p> <p>11.15-12.00 Session 4. Considerations and recommended steps (45 mins presentation and Q and A in plenary)</p> <p>12.00-13.30 Lunch 1 hour</p> <p>13.30-14.30 Session 5. Group work with participants asked to work together designing a community-led programme in towns and cities where they work. This will include using tools from the guide and conducting a situational and stakeholder analysis (60 mins)</p> <p>14.30-15.00 Break</p> <p>15.00-16.30 Session 6: Continuation of group work and feeding back to plenary (90 mins)</p>
<p>Materials to be circulated in advance or after the workshop.</p>	<p>Print out of presentations made The newly published guide USB sticks with relevant documents</p>



Means of assessment and feedback to students:	There will be a mix of different learning outcomes however our overarching aim is for participants to get a grasp of how they can apply the approach in towns and cities they currently work in.
Mechanism and means of course evaluation:	CLTS Knowledge Hub feedback forms will be used to collect feedback from participants.