



Title of Capacity Development Workshop:	Integrating Equality and Non Discrimination strategies in WASH behavior change programming
Contact details	
Name of proposing organization/s	Water Supply & Sanitation Collaborative Council International Water Center - Australia The County Government of Nakuru (Kenya)
Practical requirements	
Timin	Full Day on Friday 13 th July, 2018
Minimum/ Maximum number of participants	40 participants
Facilities preferred	Room on Campus for half a day (Morning). Projector, refreshments, lunch Field visit to Njoro Buses for 40 participants
Staff details	
Names, qualifications and brief description of experience of staff delivering the workshop.	<p>Elizabeth Wamera WSSCC Senior Technical Expert WASH 15 years' experience in WASH implementation and training</p> <p>Edith Kamundi Project Officer -WASH and Behaviour Change 16 years working in Water and Sanitation, of which 5 years' in Behavior change programming and training</p> <p>Samuel King'ori County Public Health Officer 20 years' experience on WASH implementation, training and supervision</p>
Course details	

<p>Aims:</p>	<p>The need for integrating EQND strategies in WASH behavior change programming has become more critical now with the drive to meet the 6.2 goal that focuses on reaching everyone, everywhere, focusing on the women and girls.</p> <p>There are various categories of vulnerable groups that need attention due to various complexities to an obvious WASH program such as sexual orientation, gender roles, poverty/informal settlements?, disability, displacement due to climate change or political/ wildlife & human conflict.</p> <p>Applicable strategies and best practices of what has worked well will be shared in the training during the field visit. This visit will target to initiate small immediate doable actions to increase access, use and maintain WASH facilities for the vulnerable groups.</p>
<p>Intended audience:</p>	<p>The training is targeted for WASH practitioners and researchers with an interest in EQND for special groups (Contexts upheld)</p> <p>It is assumed that the conference participants either work or have an interest in WASH work programming and may have some field experience</p> <p>Good understanding or experience of WASH work/ research is a basic requirement</p>
<p>Intended Learning Outcomes/Objectives</p>	<p>Gain deeper understanding of the EQND in WASH and how it affects the delivery of SDG 6.2</p> <p>Gain skills in integrating EQND in behaviour change programs designed towards delivering WASH services to everyone, everywhere, every time.</p> <p>That participants will be able to transfer the EQND integration skills in their behavior change programs as well as train other staff within their organizations</p>



<p>Format and Content of Workshop</p>	<p>9-9.30 am: Behavior change programming, challenges and innovations</p> <p>9.30-10am: Learning Exchanges (Role plays on vulnerabilities) (Governments/CSOs interventions)</p> <p>10.00 – 10.30 am: EQND in WASH</p> <p>10.30 – 10.45am: Refreshments</p> <p>10.45 – 11.30 am: Sharing and learning from the participants experiences of WASH programming</p> <p>11.30 – 12.00: Prep for field visit (Checklists on BCC/EQND)</p> <p>12.00- 12.45pm: Lunch</p> <p>12.45 – 1.45 pm: Travel to Njoro</p> <p>1.45 – 3.00pm: Field visit</p> <p>3.00- 3.30pm: Feedback & evaluation</p> <p>3.30- 4.30pm: Travel back to campus</p>
<p>Materials to be circulated in advance or after the workshop.</p>	<p>Behavior change handbook EQND practitioners handbook EQND scoping study of 13 countries with CLTS implementation in Africa & Asia</p>
<p>Means of assessment and feedback to students:</p>	<p>Role playing exercise on ranking of the various vulnerabilities found in the communities and displaying/discussing what strategies to employ to ensure that WASH is made accessible to all.</p> <p>Feedback on the Small Immediate Doable Actions that can be employed on ongoing programs</p>
<p>Mechanism and means of course evaluation:</p>	<p>Evaluation exercise (popcorn method) for real time feedback on content after every session and at the end of the day.</p> <p>Filling in evaluation forms for feedback on process and facilitation style</p>