

# TRAINING for REAL

# Knowledge and Knowledge Management

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# Relationship between Information and Knowledge

- Data information knowledge continuum
- Data particular, + objective facts; record
- Information context
  - Inform, change
- Knowledge mind
- Knowledge = I\*ESA
  - Knowledge harder to separate than information
  - Knowledge not conflicting. Information can be



### Explicit /Tacit Knowledge

- Explicit knowledge codified
  - Documented knowledge
- Tacit knowledge difficult to codify
  - Personal knowledge
  - Social knowledge
- KM initiatives centred on tacit knowledge
  - Knowledge creation



# Knowledge /Information Management /1

- Not the same!
- Information management complements KM
- What is information management?
  - Access, handling, storage, delivery, security, archiving
- What does this mean for an organisation?
  - Resource centre /library organised
  - Record keeping



# Knowledge /Information Management /2

- What is KM?
  - No agreed definition of KM
  - Several opinions about scope
  - Varying emphasis on ICTs, organisational change /development



# Knowledge /Information Management /3

- Coordinated effort to grow and leverage an organisation's know-how value
- Growth
  - Develop competencies /skills
  - R & D
  - Networks /alliances
  - Consultants
  - Multi-disciplinary collaborations



#### What is KM? /2

#### Leverage

- New courses /services
- Intellectual property
- Increase revenue collection
- Consultancy services
- Reuse cost avoidance /reinventing wheel
- Reuse improved quality
- Process consistent delivery



# Can Knowledge be Managed? /1

- No !!
- KM Structures management, communication, ICTs
- A good KM strategy will support:
  - Reward knowledge sharing
  - High levels of trust
  - Team-based collaborative work
  - Customer satisfaction focus
  - Value outside ideas
  - Manage competition
  - Understand the need to share knowledge at all levels
  - Support localised decision making



# Can Knowledge be Managed? /2

#### Pitfalls

- Impatience
- ICTs a panacea
- Ignoring the cultural dimension
- KM team to update databases, websites etc.
- Top management support
- Clear value proposition



#### KM Initiative /1

- Clear value proposition
- Four business goals PRIC
- Productivity
  - "We don't know what we know"
  - Raise performance to level of best
  - Lessons learned, best practices, expertise
- Responsiveness
  - Customers, problem solving, satisfaction, loyalty
  - Who, what, how /where and why



#### KM Initiative /2

#### Innovation

- Rapid conversion of ideas
- Brainstorming, learning networks, discussion forums etc.

#### Competency

- Skills and knowledge development
- New staff: 'how things get done around here'.
- Existing staff, build skills and expertise
- continuing education, mentoring, innovative methods



### Summary /1

- Data, information and knowledge
- Knowledge in the mind
- Documented explicit
- Remains unarticulated tacit
- IM is not KM
- IM organised RC, record keeping
- KM no agreed definition



### Summary /2

- ICTs and organisational change
- Grow /leverage know how
- Developing /managing structures
- Good strategy: understanding of the need to share
- Clear value proposition
- Four business goals



#### **Exercise**

- What business goal do you believe would be the most appropriate for a KM initiative in your organisation /sub-sector?
- Outline your case
- What would be the 'hook' for your KM initiative?
- NB. Focus is on HRM issues



### Initial TfR Findings

### Victor Male Vincent Ssennyondo



# What was the research question?

 What is the impact of recent training and other HRD activities in the eyes of key sector stakeholders



### **Study Districts**

- Case studies in three districts
- <u>Key stakeholders</u>: CAO, Personnel Officer, Staff in District Water Office, TSU staff



### **Initial Findings**

- Improved quality and quantity of outputs
- Limited resources
- Restructuring
- Sanitation lags water



### **Initial Findings/2**

- Qualifications yardstick
- Enabling environment neglected
- Focus on Individual
- Learning is insufficient

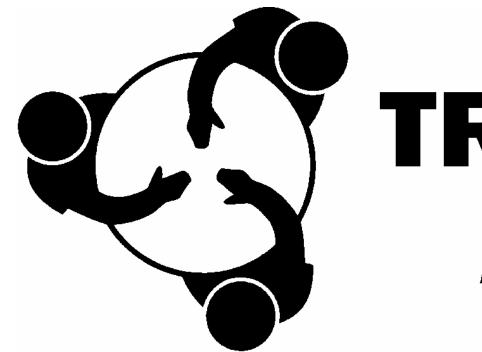


### **Initial Findings/3**

 Training has hardware focus and is supply driven

 Poor coordination and communication among providers





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### Summary

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